

#### Effective Communication is essential for our relationships, and in getting our needs met.

#### Practice the 4 components of Non-Violent Communication (NVC)

**<u>Step 1: Observation</u>**: Observation without evaluation consists of noticing concrete things and actions around us. We learn to distinguish between judgment and what we sense in the present moment, and to simply observe what is there.

When thinking about a situation that you'd like to communicate about with someone, what are your observations about the situation?

Example: My friend rolled her eyes when I mentioned to the waiter that I can't eat dairy products.

Double check that there are no evaluations/judgements hiding in your observations.

<u>Step 2: Feeling:</u> When we notice things around us, we inevitably experience varying emotions and physical sensations in each particular moment. Here, distinguishing feelings from thoughts is an essential step to the NVC process.

When thinking about the situation what feelings come up?

Example: I feel sad or I feel angry

Check Appendix A for examples of feelings when needs are being met

Check Appendix B for examples of feelings when your needs are NOT being met.



**Step 3: Needs:** All individuals have needs and values that sustain and enrich their lives. When those needs are met, we experience comfortable feelings, like happiness or peacefulness, and when they are not, we experience uncomfortable feelings, like frustration.

When thinking about the situation and how you feel about it, what universal human needs are either being met or unmet?

Example: My need for support is not being met.

### Check Appendix C for examples of universal human needs.

**Step 4: Request**: To make clear and present requests is crucial to NVC's transformative mission. When we learn to request concrete actions that can be carried out in the present moment, we begin to find ways to cooperatively and creatively ensure that everyone's needs are met.

What would you like to request of the other person to help get your needs met?

Example: Would you be willing to be more supportive of my dietary choices?

Double check that there are not 'Demands' in your request.



### Reflect on your success:

As you start to use these tools for effective communication, what is different?

Once you have completed this worksheet, please email it to <u>hello@dietvsdisease.org</u> so it can be uploaded to your file. You are welcome to repeat the worksheet as many times as you want over the program to collate to your progress with this task.





Appendix A - Feeling Inventory - When your needs are being met.
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ENGAGED absorbed alert curious engrossed enchanted entranced fascinated interested intrigued involved spellbound stimulated	EXCITED amazed animated ardent aroused astonished dazzled eager energetic enthusiastic giddy invigorated lively passionate surprised vibrant	<b>CONFIDENT</b> empowered open proud safe secure	<b>GRATEFUL</b> appreciative moved thankful touched
		EXHILARATED blissful ecstatic elated enthralled exuberant radiant rapturous thrilled	REFRESHED enlivened rejuvenated renewed rested restored revived
PEACEFUL calm clear headed comfortable centered content equanimous fulfilled mellow quiet relaxed relieved satisfied serene still tranquil trusting	JOYFUL amused delighted glad happy jubilant pleased tickled	AFFECTIONATE compassionate friendly loving open hearted sympathetic tender warm	INSPIRED amazed awed wonder





# Appendix B - Feelings Inventory - When your needs are not being met.

AFRAID apprehensive dread foreboding frightened mistrustful panicked petrified scared suspicious terrified wary	ANNOYED aggravated dismayed disgruntled displeased exasperated frustrated impatient irritated irked	ANGRY enraged furious incensed indignant irate livid outraged resentful	AVERSION animosity appalled contempt disgusted dislike hate horrified hostile repulsed
worried <b>CONFUSED</b> ambivalent baffled bewildered dazed hesitant lost mystified perplexed puzzled torn	DISCONNECTED alienated aloof apathetic bored cold detached distant distracted indifferent numb removed uninterested withdrawn	DISQUIET agitated alarmed discombobulated disconcerted disturbed perturbed rattled restless shocked startled surprised troubled turbulent turmoil uncomfortable uneasy unnerved unsettled upset	TENSE anxious cranky distressed distraught edgy fidgety frazzled irritable jittery nervous overwhelmed restless
YEARNING envious jealous longing nostalgic pining wistful	VULNERABLE fragile guarded helpless insecure leery reserved sensitive shaky	EMBARRASSED ashamed chagrined flustered guilty mortified self-conscious loving open hearted sympathetic tender warm	FATIGUE beat burnt out depleted exhausted lethargic listless sleepy tired weary worn out wonder



## Effective Communication Worksheet

PAIN agony anguished bereaved devastated grief heartbroken hurt	SAD depressed dejected despair despondent disappointed discouraged disheartened	
nely iserable gretful morseful	forlorn gloomy heavy hearted hopeless melancholy unhappy wretched	



## Effective Communication Worksheet

# Appendix C: Examples of universal human needs

CONNECTION	MEANING	PHYSICAL	AUTONOMY
Acceptance	awareness	WELL-BEING	choice
Affection	celebration of life	air	freedom
Appreciation	challenge	food	independence
Belonging	clarity	movement/exercise	space
Cooperation	competence	rest/sleep	spontaneity
Communication	consciousness	sexual expression	
Closeness	contribution	safety	
Community	creativity	shelter	
Companionship	discovery	touch	
Compassion	efficacy	water	
Consideration	effectiveness		
Consistency	growth		
Empathy	hope	HONESTY	PEACE
Inclusion	learning	authenticity integrity	beauty communion
Intimacy	mourning	presence	ease
Love	participation		equality
Mutuality	purpose		harmony
Nurturing	self-expression		inspiration
respect/self-respect	stimulation		order
Safety	to matter		
Security	understanding	PLAY	
Stability		јоу	
Support		humor	
to know and be			
known			
to see and be seen			
to understand and			
be understood			
Trust			
warmth			